



Longstone Primary School Pastoral Care Policy

At Longstone Primary school we see the importance in having a policy for Pastoral Care because of the adverse influences from our society which children meet nowadays. We feel if we provide a safe environment our children will be able to learn better.

We see pastoral care in our school as trying to meet the needs of all our pupils so that they will have the chance to attain their full potential in a caring environment.

It is our aim to create a happy school in which our children are contented and where their all round development is assured. Our staff will be vigilant to notice any problems which the children have and quick to help with them in an unobtrusive manner.

We hope to create a safe, caring environment where everyone in the school community (pupils, staff, parents, visitors) is valued and treated with respect and where relationships are good at all levels.

We hope to communicate the following Christian values to our children and that they will in turn adopt them.

- Good behaviour
- Co-operation
- Helpfulness
- Politeness
- Self discipline
- Fair mindedness
- Respect for environment
- Respect for people
- Value others opinions

We will encourage our pupils by valuing their efforts. We will do this by responding positively to their work and by presenting it in an attractive environment.

We will encourage children to take responsibility for their own safety by making them aware of where, when and how to get help if and when they need to. We will endeavour to provide a safe environment in line with the Education Authority NI's Health and Safety Policy.

The Board of Governors and teaching staff are collectively responsible for the implementation, monitoring and evaluation of our Pastoral Care policy and procedures within the school. It is the responsibility of all staff, teaching and non-teaching, to promote our pupils' self-esteem and self-assertiveness in the hope that



they will have the courage to resist negative peer pressure. This will be done through praise and encouragement.

There will be on going formal and informal staff discussion of pastoral care provision. At the end of 1 year the policy will be reviewed and thereafter every 2 years

Training for pastoral care and child protection will be undertaken by all staff.

We will purchase resources as we become more aware of what is available. Baker days will be used to review policy if necessary.

We will offer after school activities whenever possible. Most of our children go home by bus and it is not possible to have regular after school sessions.

We have a teacher rota for supervision of children at break, lunch and after school.

Pupil Induction

Our prospective P1 pupils will have an informal introduction the December before they start school as they will be invited to attend the Christmas party. When the parents arrive to collect their children the principal will meet to explain the enrolment procedure to them and will give them O.E. booklets and forms.

School information booklets, rules, discipline policy and questionnaires are sent to parents along with the letter of acceptance.

In June the new P1's will visit the school again for a morning of structured play. Their class teacher and classroom assistant will work with them. The principal will have a formal meeting with parents before they collect their children to take them home. During this meeting arrangements will be discussed and any questions answered.

On their first morning at school the P1 teacher and C.A. will just have new P1 class. For the month of September they will finish school at 12 noon.

Children other than P1 coming to our school for the first time will have opportunities to visit the school to meet staff and pupils before beginning. Their parents may come with them or on another occasion. The same information will be given to them as the P1 parents and there will be opportunity to discuss this with them after they have had time to read it. Teachers and children will help new children settle in.

