



LONGSTONE PRIMARY SCHOOL

Parental Access to Teachers Policy

Our policy aims to set out our policy for promoting and maintaining effective working relations between parent and teachers in Longstone.

We recognise that the education of our children is a partnership between the home and school. The BOG, Principal and teaching staff agrees to allow parents/guardians a clear right of access at reasonable times to their child's teacher and the principal. The principal, will seek to ensure that all contacts are conducted in a manner, which will promote the educational interests of the pupil and allow for the safety of all the children and staff.

As parental attitudes to school and the teachers are easily picked up by the children it is important that all these exchanges are informed by mutual respect for each other's knowledge and concern for the pupils' welfare. Pupils will benefit from these shared interests. Each has an in-depth knowledge of the child in different settings and contexts and this sharing of information will help the pupil feel secure in the working relationship between home and school.

The BOG endorses the school's arrangements for effective parent teacher communication as set out below.

The contact between parents/guardians and the teachers will take the form of

1. Meetings to discuss the pupil's academic progress
2. Casual or informal exchanges of information eg. Dental appointments, illness, lost property etc.



3. More sensitive issues which involve school policies and practices. In these circumstances an appointment should be made and the issues clarified in advance to enable parents and teachers to make appropriate preparation.

No parent is allowed to contact teachers, Supervisory Assistants, Classroom Assistants or pupils about school matters or enter classrooms without first contacting the Principal. The Principal will be available to take calls before school, at lunchtime and after school every day and is available all day on Thursdays and Fridays.